

The Renaissance and the Industrial Revolution yielded scientific look at phenomena and utilizing them for welfare of humans. These have provided vast and expanding facilities for human life and, at the same time, resulted in perils jeopardizing it such as environmental pollution, terrorism, sectarianism and degeneration of family fundamentals.

Really do not communications and interactions across boundaries of countries, districts and families, made possible easy prevalence of nice-looking beliefs, endanger ethical behaviors of all, especially the youth? If so, is not cultured human obliged to think of what to do against the aforesaid threats? This article provides a developmental look at the subject and contains the reflective idea of “learning family” as its core.

Unbreakable links among family members have roots in the nature of human and human societies, dependable enough to build the idea of learning family on its ground. This is an attitude intended to identify aforementioned links and employing them for welfare of humans on scientific research basis. Besides, it is an answer to the threats, addressed before and a means for developing potentials personally and collectively; deserving to be reflected on, by: managers, social thinkers and learning professionals.

The research on learning family is based on action research methodology through capacity building consultancy approach. This approach was the contribution of the author in his PhD dissertation (2007), afterwards developed by him and published as a book in Persian in 2014.

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